Behavioral Remediations

PERFORMANCE MEASURES & STANDARDS

The Behavioral Management & Assessment application supports identification & remediation of conditions / behaviors that impact student performance. The application provides standardized recognition / detection methodologies and a sophisticated remediation tracking criteria:

- **Standardized Behavioral Analysis criteria:**

  - Longitudinal analysis to identify patterns of instability
  - Matrix analysis models to identify associations / relationships
  - Fault-tree analysis models to support remediation planning
  - DSM IV level Behavioral Analysis construct
  - Scientific-based data analysis format to support University-level research

- **Remediation Planning & Tracking program:**

  - Designed to support Individualized Educational Planning
  - Coordinated administration of remediation services
  - Matrix assessment criteria based upon a fault-tree analysis construct
  - Pre-scripted analysis tracks to align problem areas with prescribed corrective actions
  - Objective formative & summative metric analysis format

An objective analysis model possessing quantified process outcomes. The program supports data-driven approaches to achieve tangible improvements overtime, with detailed audit trails:

- Standardized planning & implementation approach to provide coordinated remediation support designed to assist students experiencing learning, behavior or health difficulties
- Supports a multi-disciplinary team approach to service delivery to include specialized education programs coordinated with the student's Individualized Education Program team
- Institutionally developed policies / procedures to assist staff having difficulties identifying & addressing student needs, designed as a standardized, research-based remediation criteria

Comprehensive Intervention & Referral Capability to:

- Identify learning, behavior & health difficulties of students
- Collect empirical student performance data analyzed through standardized assessment criteria
- Develop plans to provide appropriate interventions or referrals to available resources based upon defined remediation strategies designed to achieve quantified performance outcomes
- Incorporate web-based data input technology, internet applications & related support functions to create a "one system" integrated approach to all evaluation & analysis functions
- Standardized outcome data from any web-enabled computer terminal supporting empirically derived performance assessments & analysis to illustrate what works, what doesn't & why